

Modernizing Early Computing Courses with Parallel and Distributed Computing

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EduPar-25, June 4, Milan, Italy

<https://tcpp.cs.gsu.edu/curriculum/>



Public Feedback on TCPP Curriculum & Contact

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Sponsors

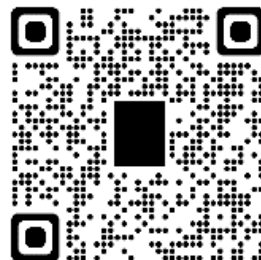


TCPP Curriculum Initiative

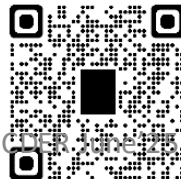
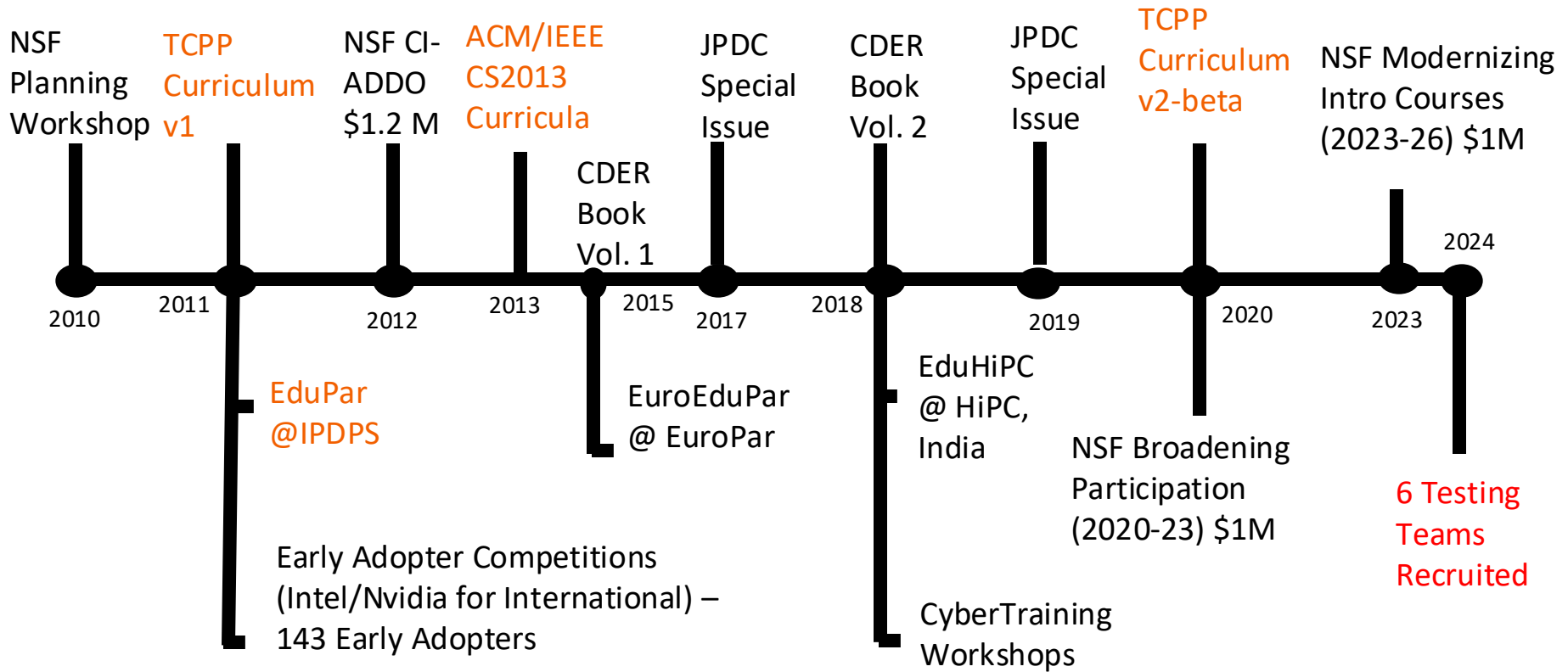
What should every Computer Science and Engineering Student know about Parallel and Distributed Computing (PDC)?

<https://tcpp.cs.gsu.edu/curriculum/>

- **Areas:** Programming, Architecture, & Algorithms
 - Version 1 – 2012
- **New Aspects:** Big Data, Energy, Distributed Computing, Pervasive topics
 - Version-2-beta released 2020
- **Companion Activities:**
 - CE-oriented TCPP Curriculum
 - Modernizing CS1/CS2 Exemplars
 - 2 Development Teams
 - Recruited 6 Testing teams
 - **CDER Book Vol 3**
 - Experience of Adopters
 - Exemplars + Resources
 - **JPDC Special Issues**



CDER - Center for Parallel and Distributed Computing Curriculum Development and Education Resources - Timeline



3 Curriculum Areas + Cross-Cutting
Architecture, Programming,
Algorithms

TCCP Curriculum Example

Algorithms Topics		Bloom#	Course	Learning outcome and teaching notes
Algorithmic problems				Algorithmic problems section contains parallel algorithms for certain problems. The important thing here is to emphasize the parallel/distributed aspects of the topic
<i>Communication and Synchronization</i>				Understand (at the pseudo-code level) how certain patterns of communication can be implemented in a parallel/distributed model. Also appreciate the cost of communication in PDC.
	Reduction and Broadcast for communication and synchronization	C	Data Struc/Algo	Understand, for example, how recursive doubling can be used to for all-to-one reduction, and its dual, one-to-all reduction, in $\log(p)$ steps. The same applies to all-to-all broadcast and all-to-all reduction. Recognize that all-to-all broadcast/reduction are synchronizing operations in a distributed (event-driven) environment.
	Parallel Prefix (Scan)	C	Data Struc/Algo	Understand the structure of at least one simple parallel prefix algorithm. One could consider recursive or iterative approaches (such as those of Ladner-Fischer, Kogge-Stone, Brent-Kung)
	Multicast	N		
	Permutation	N		

Early Adopter and Training Programs

Over 200 early adopter and trainee institutions worldwide

- Spring-11 - Fall-15
- US, South America, Europe, Asia, and Middle East

NSF CyberTraining PDC Workshops - Summer 2018-25

- UMass; Tennessee Tech; LSU

Additional Training workshops

- **SIGCSE** 2023, 2024, **2025**
- **HiPC** 2022, 2023, **2024, 2025**

2025 NSF/CDER Instructor Training Workshop

MODERNIZING THE EARLY
CS COURSES WITH
PARALLEL AND
DISTRIBUTED COMPUTING

July 14 - 18, 2025 hosted by
UMass, Amherst

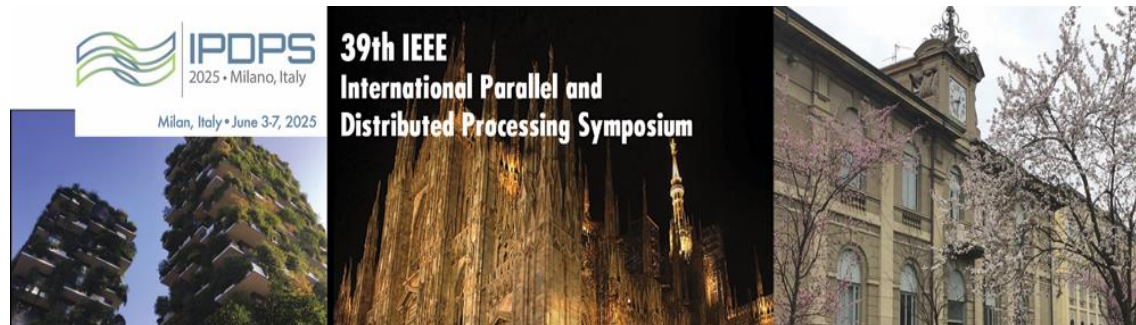
18 Trainee instructors recruited

Workshop Agenda:

- PDC Unplugged & Plugged Activities
- Educational Evaluation Methodology
- Previews of modern exemplar first year courses
- Integrating PDC Topics in CS1, CS2, Data Structures and Algorithms, Systems/Comp Org

Edu* Workshop Series

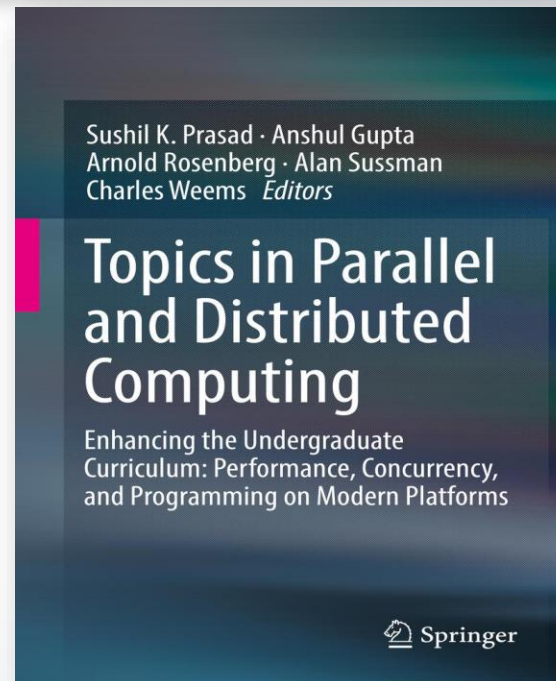
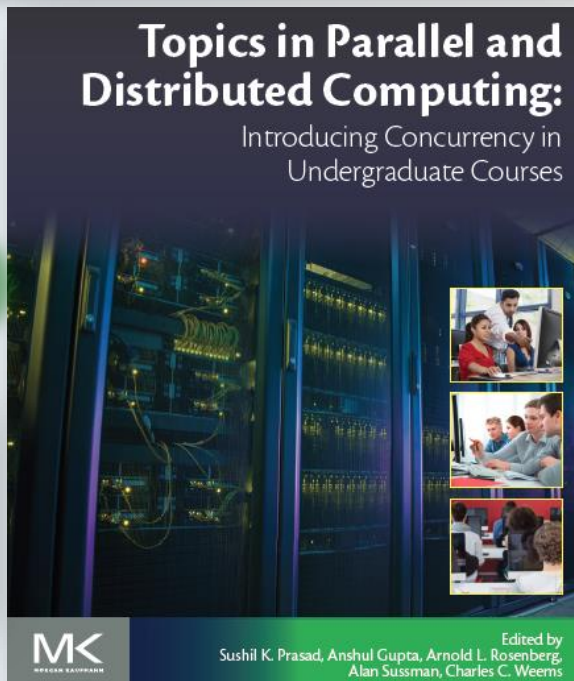
- **EduPar-11** at IPDPS-2011
 - **EduPar25 – May, Milan, Italy**



- **EduHPC** at SC-13
 - EduHPC-25 @ SC, St Louis, MO
- **EduHiPC 2018 @ HiPC** in India
 - EduHiPC'25 in Hyderabad, India

50K+
Chapter
Downloads

Free
Download



Free
Download



PART 1 FOR INSTRUCTORS 5 Chapters

- ✓ Hands-on Parallelism with no Prerequisites and Little Time Using Scratch
- ✓ Parallelism in Python for Novices
- ✓ Modules for Introducing Threads
- ✓ Introducing Parallel and Distributed Computing Concepts in Digital Logic
- ✓ Networks and MPI for Cluster Computing

PART 2 FOR STUDENTS 4 Chapters

- ✓ Fork-join Parallelism with a Data-Structures Focus
- ✓ Shared-Memory Concurrency Control with a Data-Structures Focus
- ✓ Parallel Computing in a Python-Based Computer Science Course
- ✓ Parallel Programming Illustrated through Conway's Game of Life

PART 1 FOR INSTRUCTORS 5 Chapters

- ✓ What do we need to know about parallel algorithms and their efficient implementation?
- ✓ Models for Teaching Parallel Performance Concepts
- ✓ Scalability in Parallel Processing
- ✓ Energy Efficiency Issues in Computing Systems
- ✓ Scheduling for fault-tolerance: an introduction

PART 2 FOR INSTRUCTORS 5 Chapters

- ✓ MapReduce - The Scalable Distributed Data Processing Solution
- ✓ The Realm of Graphics Processing Unit (GPU) Computation
- ✓ Managing Concurrency in Mobile User Interfaces with Examples in Android
- ✓ Parallel Programming for Integrative GUI Applications

CDER June'25

- **CDER Book Vol 3 - upcoming - Experience of Adopters - Exemplars + Resources**

CDER Courseware Website

Upload and Search Course Material

- **Type:**
 - Slides, Syllabus, Tutorial, Video
 - Animation, Article, Award, Blog, Book, Competition
 - Course Template, Course Module, Data
 - Hardware Access, Software/Tools
 - Proposal, Report
- **Courses:**
 - CS1, CS2, Systems, Data Structures and Algorithms, ...

- **NSF/TCPP Topic/Subtopic Classification:**

ALGORITHMS

Parallel and Distributed Models and Complexity

Algorithmic Paradigms

Divide & conquer (parallel aspects)

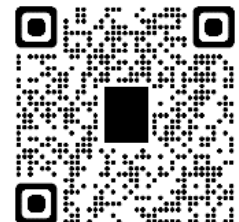
Algorithmic problems

ARCHITECTURE

PROGRAMMING

CROSS-CUTTING

- open - Work in Progress



TCCP Computer Engineering Curriculum

PDC Principles

- Concurrency, Asynchrony and Locality
- Decomposition and Coordination
- Performance and Pitfalls

CE Courses

- Intro, Math, Logic, Circuits, Programming, Signals and Communication, , Networks, Embedded Systems, Organization and Architecture, OS, CPS, ML

Broad areas

- Hardware and Architecture
- Programming and Algorithms
- Communications and Systems

PDC intro ideas

• In Progress

- Subcommittees in each broad area
- Within broad areas, mapping topics to courses

• In the near future

- Mapping topics to PDC principles
- Curriculum Guideline

TCP/Computer Engineering Curriculum Team

- R. Vaidyanathan, LSU, Coordinator
- **Hardware and Architecture**
 - Randy Brouwer, Calvin College
 - John Impagliazzo, Hofstra Univ.
 - David Kaeli, Northeastern Univ.
 - Krishna Kant, Temple Univ.
 - Viktor Prasanna, USC
- **Algorithms and Programming**
 - Anshul Gupta, IBM
 - Sushil Prasad, UT, San Antonio
 - Alan Sussman, Univ. Maryland
- **Communication and Systems**
 - Hugo Andrade, AMD
 - Anu Bourgeois, Georgia State
 - Krishna Kant, Temple
 - Viktor Prasanna
 - Eirini E. Tsiropoulou, Arizona State

NSF Modernizing CS1/CS2 Exemplar Project

Vision: Create modern course exemplars for CS1 and CS2 courses to serve as national models

- Systems are more networked, parallel, and graphical than traditional courses
- Software uses more libraries and APIs

2 Development teams

- Knox College (Java version) and Tennessee Tech (C/C++ version)
- Piloting CS1 Fall'24, CS2 Spring'25

6 Testing Teams

- Casper, Hawaii Pacific U., Montclair, U. Nebraska Lincoln, U. Southern Indiana, and Webster
- Will teach the new courses in 2025-26

PDC Focus Areas to Introduce in CS1/CS2

- Introduction to Parallel Programming, Multi-Core Architecture
- Data Parallelism / Parallel Programming
- Distributed Computing / Remote Data Access
- Event Handling